

Waltham Education & Beyond Foundation

**Excellence in Education Grant Program
2009-2010 Grant Cycle**

Grant Recipient/ School	Project Title and Description	Amount
Kendall Boninti <i>Waltham High School</i>	21st Century School Library and Millennium Learner Provide students with access to new and innovative technologies that can be used in the 21 st Century learning environment. 21 st Century learners are living in an interconnected, global world where communicating, collaborating and creating content online is a natural part of their everyday life. As the technology/information hub of the school, WHS library has an important role to play in supporting today's millennial learners. Funding will allow purchase of: Amazon Kindle, 3 Kindle subscriptions, Online Subscription database with e-books for history, flip cameras, net books and play away audio books.	\$5000
Judi Paradis <i>Plympton Elementary</i>	Encouraging Literacy through Sibling Read Aloud Many students enter school without significant literacy experiences and typically struggle with reading. These students often fall behind in Grades 1-3. This project would encourage students who need reading support by providing them with reading materials to share with younger siblings. Students would regularly receive a kit that they would bring home that contains appropriate reading to share with a preschooler and a reading response journal. Sharing books and completing reading journal will both improve reading abilities of students and provide early literacy experiences for preschool siblings.	\$940
Laura Vittum <i>MacArthur & Northeast Elementary Schools</i>	It all adds up to Fun: Linking Literacy & Math This project allows the students and teachers the opportunity to make literacy and math connections using math related literature and math manipulatives. The literature (with a mathematical focus) will be used to inspire the students to use mathematical thinking while also working on literacy skills. Funding allows purchase of portable kits of trade books, manipulatives and activities that will be provided for a variety of math content areas.	\$3375

“Trekking Across Cultures and Continents”

\$1588

Carla Baxter-Paparella
McDevitt Middle School

“Trekking Across Cultures and Continents” is a 21st Century interdisciplinary project that supports the required standards in both English Language Arts and social studies for the newly created middle school cluster challenge course. “Trekking Across Cultures & Continents” will challenge our students to work collaboratively, to think critically, to apply knowledge, to manage time effectively, to improve organizational skills and to explore a variety of world cultures while creating meaningful projects that demonstrate what they have learned. Funding allows technology purchases needed to implement curriculum.

Bob Eagle/Tom O’Toole
Elementary Schools

“Actors in the Classroom” Elementary School Level
Professional actors will visit the classrooms at each of the Waltham elementary schools to act out various dramatic texts.

Sally Elizabeth Peters Enrichment Program
2009-2010 Grant Cycle

Grant Recipient/ School

Project Title

Amount

Alphabet Rockers

\$2900

Joyce Kidd
Northeast & Stanley
Elementary Schools

The Alphabet Rockers will provide two live performances at each school. Their performances will provide an educational music experience for the special education and integrated preschool programs. The children will actively participate in the live performance and replicate the experience through the use of CD’s that will help to carry over and continue with the development of the concepts introduced at the performance.

“Hands-on, Heads-on Science”

\$2100

Carol Klatt
Northeast Elementary School

This project has three goals: to make interdisciplinary connections to science concepts, improve science literacy and provide real-world problem-solving experiences. Students will investigate a common scientific theme and connect the concepts to content they are learning through the use of science notebooks. By recording information during investigations, students will use the science notes to write reflections thus developing scientific thinking and literacy skills.